**LAUTR ANALYSIS OF COMPREHENSIVE EXAMINATION/PORTFOLIO Data**

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**Part A: Achievement of Program Student Outcomes**

**Table 1: Pass Rate by Area**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2013** | **SelfAsses** | **Equity-A** | **Equity-B** | **Know-****A** | **Know-B** | **Know-C** | **Pedg-****A** | **Pedg-**B | **Collab-A** | **Collab-B** | **PrfRsp-A** | **PrfRsp-B** |
| **Cohort 3****Average** | **3.69** | 3.62 | 3.56 | 3.56 | 3.65 | 3.56 | 3.62 | **3.62** | **3.56** | **3.56** | 3.56 | 3.56 |
|  | **4=Outstanding****3=Proficient****2=Marginal****1=Fail** |  |  |  | **.** |  |  |  |  |  |  |  |
| **Cohort 3****Count****16 P/****1 NP** | **11-4** **5-3** | **10-4****6-3** | **9-4****7-3** | **9-4****7-3** | **9-4****7-3** | **9-4****7-3** | **10-4****6-3** | **10-4****6-3** | **9-4****7-3** | **9-4****7-3** | **9-4****7-3** | **9-4****7-3** |
| **Cohort 3****Percent****94%P****6% NP** | **69%-4****31%-3** | **62%-4****38%-3** | **56%-4****44%-3** | **56%-4****44%-3** | **56%-4****44%-3** | **56%-4****44%-3** | **62%-4****38%-3** | **62%-4****38%-3** | **56%-4****44%-3** | **56%-4****44%-3** | **56%-4****44%-3** | **56%-4****44%-3** |
| **Student****Learning****Outcomes** | **SLO #6****Inquiry/****Reflection** | **SLO #8****Equity** | **SLO #3****Oral/Writ****Commun.** | **SLO #2****Critical** **Think** | **SLO #1****Knowl** |  | **SLO #4****Organiza** |  | **SLO #7****Collab.** |  |  | **SLO #5****Advocacy** |
| **2014** | **SelfAsses** | **Equity-A** | **Equity-B** | **Know-****A** | **Know-B** | **Know-C** | **Pedg-****A** | **Pedg-**B | **Collab-A** | **Collab-B** | **PrfRsp-A** | **PrfRsp-B** |
| **Cohort 4****Average** | 3.64 | 3.71 | 3.71 | 3.71 | 3.71 | 3.71 | 3.57 | 3.57 | 3.86 | 3.86 | 3.79 | 3.79 | 3.85 |
|  | **4=Outstanding****3=Proficient****2=Marginal****1=Fail** |  |  |  |  |  |  |  |  |  |  |  |
| **Cohort 4****Count****14 P/****3 NP** | **9-4****5-3** | **10-4****4-3** | **10-4****4-3** | **10-4****4-3** | **10-4****4-3** | **10-4****4-3** | **8-4****6-3** | **8-4****6-3** | **12-4****2-3** | **12-4****2-3** | **11-4****3-3** | **11-4****3-3** |
| **Cohort 4****Percent****82%P****14%NP** | **64%-4****36%-3** | **72%-4****28%-3** | **72%-4****28%-3** | **72%-4****28%-3** | **72%-4****28%-3** | **72%-4****28%-3** | **57%-4****43%-3** | **57%-4****43%-3** | **86%-4****14%-3** | **86%-4****14%-3** | **79%-4****21%-3** | **79%-4****21%-3** |
| **Student****Learning****Outcomes** | **SLO #6****Inquiry/****Reflection** | **SLO #8****Equity** | **SLO #3****Oral/Writ****Commun.** | **SLO #2****Critical** **Think** | **SLO #1****Knowl** |  | **SLO #4****Organiza** |  | **SLO #7****Collab.** |  |  | **SLO #5****Advocacy** |

**Annual Report Narrative**

The LAUTR Portfolio Rubric has 12 areas of focus. Each area is aligned with a student learning objective. **Table 1** outlines the results for LAUTR Cohorts 3 and 4 in each of the 12 categories described on the rubric. The average scores of all students passing the Comprehensive Exam/LAUTR Portfolio are listed under each category. There were 17 Residents in Cohort 3; 16 (94%) passed the comprehensive exam by completing the LAUTR Portfolio. There were 17 Residents in Cohort 4; 14 (82%) passed the comprehensive exam by completing the LAUTR Portfolio. A copy of the LAUTR Portfolio Rubric is included with this report. (See: Appendix A.)

A four point scale is used to assess performance in each category ranging from 4=Outstanding, 3=Proficient, 2=Marginal, 1=Fail. Only students rated 2.5 or above were considered as passing the category. Since items selected for placement into the LAUTR Portfolio were signature assignments from each of the LAUTR courses, they had already been scored by the professors teaching the courses. Only the first section, Self-Assessment, was the residents’ reflection on meeting the California Standards for the Teaching Profession. Residents were able to select from a variety of artifacts for each category reflecting their best evidence for that category. (Suggestions are made for possible artifacts to include.) The actual numbers of students as well as the percentage are listed below each category.

Student mastery of Student Learning Outcomes (SLOs) is highlighted in **Table 2**. Each of the SLOs are listed along with the percentage and number of students scoring a 4 for Mastery in each of the corresponding categories. Although the alignment of SLOs is presented in **Table 1** under each category of the rubric, greater clarity of each SLO along with student mastery is emphasized in **Table 2.** Only those students receiving a score of 4 in the category were considered to have demonstrated mastery of the category. Actual percentages and numbers are presented for LAUTR Cohorts 3 and 4.

**Table 2: Mastery of Student Learning Outcomes (SLOs)**

|  |  |
| --- | --- |
|  | Comparison Report for LAUTR Cohorts 3 and 4 (LAUTR Comprehensive Exam/Portfolio) |
|  | Percentage of Residents Mastering **CCOE** Student Learning Outcomes For Graduate Programs |
|  | Cohort 3 | Cohort 4 |
| SLO 1. Students demonstrate mastery of the body of knowledge in the degree field, including the related cultural, technological, ethical, and professional competencies. SLO 2. Students demonstrate skills of critical thinking and analysis.  | 56%/N=956%/N=9 | 72% /N=1072% /N=10 |
| SLO 3. Students demonstrate both oral and written communication skills, including the academic and technical writing skills appropriate to the degree field. SLO 4. Students demonstrate knowledge and skills related to the organization, implementation, interpretation, and analysis of research appropriate to the degree field.  | 56%/N=963%/N=10 | 72% /N=1057%/N=8 |
| SLO 5. Students demonstrate knowledge and skills of leadership, advocacy and agency as these apply to the degree field.SLO 6. Students demonstrate knowledge, skills, and dispositions of critical inquiry and reflective practice.  | 56%/N=969%/N=11 | 79%/N=1164%/N=9 |
| SLO 7. Students demonstrate knowledge, skills, and dispositions associated with effective collaboration with peers, colleagues, and communities.SLO 8. Students demonstrate research-based knowledge, skills, and dispositions associated with equity and diversity as these apply to effective practice in the content field. | 56%/N=962%/N=10 | 86%/N=1272%/N=10 |

**Part B: Action Plan**

As a result of the LAUTR Portfolio data and the new LAUTR-TI (Transformative Initiative) Federal Grant awarded in 2014; consideration has been made to keep the LAUTR-TI Portfolio as the culminating experience for future residents; particularly for the credential programs. In 2015, the LAUTR-TI will also offer the **Education Specialist Credential** along with the **Single Subjects Credential**. In 2016, the **Multiple Subjects Credential** will further be added. An updated version of the LAUTR-TI Handbook contains a full description of the LAUTR-TI Portfolio Requirements and Rubric. The layout and rubric for the LAUTR-TI Portfolio will be modeled after the current LAUTR Portfolio.

The main difference in LAUTR-TI is that the program has expanded from a 14 month program where the Single Subject Credential was combined with the completion of the Masters Program. In the new program, Residents will have at least 18 months to complete the program with the credential being completed in the first year and the Masters being completed in the second year of the program in which Residents will be in their own classrooms without a Mentor. Plans are being made to have the current action research, formerly included in the portfolio, expanded into a stand-alone Master’s Thesis Project. This would then become the culminating experience for the Masters Program. For the Thesis Project, a Thesis Committee would then be required to guide and evaluate the thesis development and completion.

 Although TaskStream® has been used as a data management system for LAUTR Cohorts 3, 4, and 5; a new data management system is being considered for LAUTR-TI based on the CalStateTEACH data management system. LAUTR-TI faculty and staff will receive training on the CalStateTEACH data management system in the next few weeks. The Research and Evaluation Team from LAUTR-TI has participated in a series of meetings where a variety of data management systems were explored in terms of their overall effectiveness for collecting and managing project data moving forward. The model used by CalStateTEACH appears promising.

**Timeline:**

|  |  |
| --- | --- |
| Spring 2015 | * Cohort 5-Complete Credential Program/Action Research
* Recruit Cohort 6
* CalStateTEACH Training
* Finalize LAUTR-TI Handbook
 |
| Summer 2015 | * Cohort 5 Complete MA Program
* Cohort 5 complete **LAUTR Portfolio** TaskStream®
* Cohort 6 Begin Credential Programs (SS, SPED)
* Implement CalStateTEACH Data Management System
 |
| Fall 2015 | * Cohort 6 Begin Residency with Mentor
* Cohort 6 Continue Credential Programs (SS, SPED)
 |
| Winter 2016 | * Cohort 6 Continue Residency with Mentor
* Cohort 6 Continue Credential Courses (SS, SPED)
 |
| Spring 2016 | * Cohort 6 Complete Residency with Mentor
* Cohort 6 Complete Credential Courses (SS, SPED)
* Cohort 6 Complete **LAUTR-TI Portfolio**
* Recruit Cohort 7
 |
| Summer 2016 | * Cohort 6 Begin MA Program
* Cohort 7 Begin Credential Programs (SS, MS, SPED)
 |
| Fall 2016-Semester | * Cohort 6 Continue MA Program/Thesis-In Own Class
* Cohort 7 Begin Residency with Mentor
* Cohort 7 Continue Credential Programs (SS, MS, SPED)
 |
| Spring 2017Semester | * Cohort 6 Continue MA Program/Thesis-In Own Class
* Cohort 7 Continue Residency with Mentor
* Cohort 7 Continue Credential Programs (SS, MS, SPED)
* Recruit Cohort 8
 |
| Summer 17Semester | * Cohort 6 Continue/**Complete MA Program/Thesis**
* Cohort 7 Begin MA Program
* Cohort 8 Begin Credential Programs (SS, MS, SPED)
 |
| Fall 17 | * Cohort 7 Continue MA Program/**Thesis**-In Own Class
* Cohort 8 Continue Residency with Mentor
* Cohort 8 Continue Credential Programs (SS, MS, SPED)
* Recruit Cohort 9
 |
| Spring 18 | * Cohort 7 Continue MA Program/**Thesis**-In Own Class
* Cohort 8 Continue Residency with Mentor
* Cohort 8 Continue Credential Programs (SS, MS, SPED)
* Recruit Cohort 9
 |